

SEES3104: Corruption: Causes, Consequences and Control

The course work is organised as a WORKSHOP in analytical writing for business. The workshop involves some simulation of a business environment. Each of the 10 sessions consists of two parts. Part 1 is based on brief presentations by students and a group discussion. Presentations are based on academic and policy sources. Handouts are to be prepared for each session in the form of bullet points (one side of A4). Part 2 relates to individual research projects on corruption in the CIS region, which result in regional reports. Internet skills and access to Internet are essential, as well as ability to find the latest information about the region.

PRELIMINARY READING

- Rose-Ackerman, S., *Corruption and Government: Causes, Consequences, and Reform*. Cambridge University Press, 1999.
- Clarke, M. (ed.), *Corruption: Causes, Consequences and Control*, London: Francis Pinter, 1983.
- Alatas, S. H., *Corruption: Its Nature, Causes and Functions*, Aldershot: Avebury, 1990.
- Karklins, R., *The System Made Me Do It: Corruption in Post-Communist Societies*. M.E. Sharpe, 2005.
- Johnston M., *Syndromes of Corruption: Wealth, Power, and Democracy*, Cambridge University Press, 2005.
- Ledeneva, A. *How Russia Really Works: The Informal Practices that Shapes Post-Soviet Politics and Business*. Cornell University Press, 2006.

Title: Corruption: Causes, Consequences and Control
Course Code: SESS3104
Course-unit value: 0.5cu

Availability: Term 1

Open to: students PEES and EBEEES degrees in Social Sciences, prerequisite courses are: Introduction to Politics, Russian Government

Course leader: Professor Alena Ledeneva

Aims:

The course aims at enabling students to:

- DISCOVER the nature of corruption;
- IDENTIFY its forms;
- ANALYSE political, economic and social factors and implications of corruption;
- COMPARE practices of corruption and methods of its control in the CIS region.

Objectives: By the end of the course, you will have acquired:

- IMPROVE skills of searching for and working with academic, policy-making and popular literature and internet sources on the subject;
 - DEMONSTRATE ability to critically assess academic texts and policy-making documents as well as to present their own argument in a clear and structured form;
 - DEVELOP expertise required for the jobs of analysts and consultants.
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Teaching & Learning Methods:

Number of Hours:

Student Contact Hours: 20 hours (10 classes x 2 hours per week)

Private reading, revision, Internet search, written work: 120 hours

Assessment:

Examination:

100% coursework (ONE regional report 5,000 words in length)